

University of Connecticut Ratcliffe Hicks School of Agriculture



**NEW STUDENT
PRESENTATION**

AREAS OF STUDY

College of Agriculture & Natural Resources (CANR)

4-year B.S. degree program

Ratcliffe Hicks School of Agriculture (RHSA)

2-year A.A.S. degree program

Note - RHSA programs are underlined below

- Agriculture and Natural Resources
- Allied Health Sciences
- Animal Science
- Diagnostic Genetic Sciences
- Dietetics
- Environmental Science
- Horticulture/Ornamental Horticulture
- Landscape Architecture
- Medical Laboratory Sciences
- Natural Resources
- Nutritional Sciences
- Pathobiology
- Pre-Agricultural Education
- Pre-Dental
- Pre-Med
- Pre-Physical Therapy
- Pre-Physician's Assistant
- Pre-Veterinary Science
- Resource Economics
- Turfgrass and Soil Science/ Turfgrass Management

CONTACT INFORMATION

Academic Departments:

Animal Science:

G. White Building, Room 108

Telephone: (860) 486-2413

<http://animalscience.uconn.edu>

Plant Science & Landscape Architecture:

W.B. Young Building, Room 119

Telephone: (860) 486-2924

www.plantscience.uconn.edu/

CONTACT INFORMATION

Office of Academic Programs

Dr. Cameron Faustman, Associate Dean and Director

Dr. Patricia J. Jepson, Academic Advisory Center Director

Ms. Colby Langweiler, Graduate Assistant

1376 Storrs Road, Unit 4090

W. B. Young, Room 211

Storrs, CT 06269-4090

Telephone: (860) 486-2919

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www.rhsa.uconn.edu

Visit us on [Facebook!](#)

ALWAYS CHECK YOUR UConn EMAIL!!

- Huskymail is the main form of communication used by advisors, departments, and offices on campus.
- If you don't check your Huskymail often, you will miss out on important opportunities and information you need to know.
- Be sure to use your Huskymail to contact individuals and offices on campus (personal email addresses may be blocked as spam).



STUDENT ORGANIZATIONS

- View a listing of CANR/RHSA student organizations at:

<http://www.myagnr.uconn.edu/organizations.php>

~ Joining a club related to your major is a great way to meet other students with similar interests.

~ For more information about a club, contact the appropriate department or Academic Programs.



To view all student organizations
at UConn, go to

www.getinvolved.uconn.edu

SCHOLARSHIPS

- Incoming students are automatically considered for CANR/RHSA scholarships.
- Continuing students must apply in January each year to be considered for scholarships for the following academic year.
- Approx. \$550,000 divided among 425 individual scholarships was awarded for the 2010-2011 academic year!
- Each year in mid-March, scholarship recipients are honored at our Annual Scholarships and Awards Recognition Dinner.
- A list of CANR/RHSA scholarships can be found at:
www.myagnr.uconn.edu/scholarships.php



CAREER NIGHT

- Annual event held in early November each year. Career Night 2011 will be held on Wednesday, November 9.
- Students can talk with employers and learn about career options in their field of study.
- Approximately 350 students and 80 employers attended Career Night 2010.
- Visit www.myagmr.uconn.edu/careernight.php for more info.



COMPARISON OF A.A.S. & B.S. PROGRAMS

- Admissions requirements, course availability, and graduation requirements differ between the Associate of Applied Science (A.A.S.) and Bachelor of Science (B.S.) programs.
- Students in the A.A.S. program take a larger proportion of courses in their major (SAAS and SAPL courses) and fewer general education courses (1000-level classes) as compared with students in the B.S. program.
- In general, Associate degree courses often have more emphasis on hands-on learning and real-world application than baccalaureate (1000-level and higher) courses.
- Students in the A.A.S. program are restricted to 19 or fewer credits of 1000-level courses and may not apply 2000-level or higher courses toward their graduation requirements.

TRANSFER FROM A.A.S. TO B.S. PROGRAM

- Upon completion of the A.A.S. degree, students may apply to transfer into the College of Agriculture and Natural Resources or other B.S. programs at UConn.
- Admissions decisions are based primarily on courses completed in Ratcliffe Hicks and cumulative GPA (minimum = 2.7).
- Students transferring from the A.A.S. program to a B.S. program at UConn receive transfer credit for all credits earned with a grade of C or higher, except that no credit will be given for any course graded Satisfactory-Unsatisfactory.
- Although most A.A.S. courses do transfer, students may need extra time to complete B.S. requirements due to expanded general education requirements, course prerequisites and sequencing, and other factors relating to each student's background and goals.

FACULTY ADVISING

- All CANR and RHSA students are assigned to a departmental advisor.
- Students are matched to advisors based on their areas of interest.
- Students must meet with their advisor on a regular basis (generally once a semester) to discuss:
 1. Course selection
 2. Interests and career goals
 3. Opportunities, such as research, internships, study abroad
- Students need to obtain their advisor's signature on forms, including Add/Drop and Excess Credit.



ACADEMIC CALENDAR

- Found at:

<http://www.registrar.uconn.edu/acadcal.html>

- Includes add/drop dates, Thanksgiving and Spring breaks, last week of classes, finals week, etc.
- Add dates to your calendar every semester.
- It is your responsibility to be familiar with the deadlines.
- Deadlines are inflexible!



ADDING/DROPPING COURSES

TIME PERIOD	UNIVERSITY POLICY
<p><u>First Two Weeks of Semester</u></p>	<p>Students may add or drop courses using the Student Administration System. Students should contact their advisors regarding any changes made to their schedules.</p>
	<p>Courses dropped during the first two weeks of classes will not appear on the student's record.</p>
<p><u>Third Through Ninth Week of Semester</u></p>	<p>Adjustments to a student's schedule must be submitted to the Registrar's Office on an Add/Drop form with the appropriate signatures as listed below.</p>
	<p><u>Adding courses:</u> Instructor, advisor and department head signatures are required to add a course during the third and fourth weeks. After the fourth week, students must also seek permission of their academic dean (such permission is rarely granted).</p>
	<p><u>Dropping courses:</u> Advisor signature is required to drop one course between the third and ninth weeks of the semester. To drop more than one course during the third through the ninth week, simultaneously or cumulatively, requires the dean's signature as well as the advisor's.</p>
<p><u>After Ninth Week of Semester</u></p>	<p>When a student drops a course after the second week, the Registrar places the course on the student's record with a "W" (for withdrawal).</p> <p>No student is permitted to drop a course after the ninth week of classes. Only under extreme extenuating circumstances are exceptions considered (exceptions are rarely granted).</p>

ADDING/DROPPING COURSES

Important Tips & Other Information:

- Use “swap” option in Student Admin when adding/dropping before the end of the second week of the semester. Instructions on how to add, drop, and swap courses are accessible at:
<http://www.peoplesofthelp.uconn.edu/index.html>
- Add/Drop Form is accessible at:
http://www.myagnr.uconn.edu/current_forms.php
- Always know what you are enrolled in!
- Official enrollment occurs through Student Admin. Being able to view a course in HuskyCT does not necessarily mean that you are enrolled.
- If you must drop a class, don't stop attending it until you have officially dropped it in Student Admin.

ADDING/DROPPING COURSES

Important Tips & Other Information:

- You must enroll in Independent Studies and Internships following the same procedures and deadlines as all other classes (note – some departments may have additional requirements).
- In general, it is better to drop a class than to earn a D. It is always better to drop a class than to earn an F.
- To avoid having to drop a class:
 - Always attend class.
 - Read your course syllabi carefully and refer to them often.
 - Look ahead in the course so you know what to expect.
 - Don't miss assignments – pay attention to due dates and deadlines.
 - Communicate with your professors and advisor.



GRADUATION REQUIREMENTS FOR RHSA STUDENTS

Completion of at least 64 credits with a cumulative GPA of 2.0 or above (C average)

- Completion of general education requirements (see Plan of Study, Part I)
- Completion of major requirements (see Plan of Study, Part II)
- Completion of Area of Specialization (see Plan of Study, Part III)



GRADUATION REQUIREMENTS FOR RHSA STUDENTS

Your Catalog Year determines your graduation requirements:

- As an incoming RHSA student, your Catalog Year is the current catalog.
- You can change to a newer Catalog Year in the future but you can never change to an older Catalog Year.
- Access the Undergrad. Catalog at www.catalog.uconn.edu



GRADUATION REQUIREMENTS FOR RHSA STUDENTS



Information on Course Loads:

- A full-time course load = 12 or more credits
- Students need to average 16 credits per semester in order to earn 64 credits over 4 semesters (to graduate in 2 years)
- Students are allowed to take up to 17 credits without special permission
- Most UConn courses are 3-4 credits each
- Most students take an average of 4-5 courses per semester



PLANS OF STUDY

- Plans of Study are accessible at:
http://www.myagnr.uconn.edu/current_forms_study.php
- Follow the Plan of Study for your Catalog Year.
- Use Plan of Study as a worksheet to confirm that you are completing your graduation requirements; bring it with you to all advising appointments.
- Obtain signatures and submit final Plan of Study to Registrar's Office during semester prior to the semester you plan to graduate.



ACADEMIC REQUIREMENTS REPORT

- Access from Student Admin

<https://student.studentadmin.uconn.edu>

- Use this report with your Plan of Study to track your progress towards graduation.
- Clearly shows if individual requirements are satisfied or not satisfied.
- Automatically updates when you add or drop classes (note that the report assumes you will successfully complete all classes you are enrolled in).
- If you see errors, notify your departmental advisor.



RHSA GENERAL ED. REQUIREMENTS

REQUIREMENT	DESCRIPTION
FRESHMAN SEMINAR	SAAG 250 (An exemption may be granted based on prior college-level coursework.)
WRITING	ENGL 1004, 1010, or 1011 (placement based on SAT scores)
MATHEMATICS	MATH 1011Q or higher (placement based on SAT scores and preference)
ARTS & HUMANITIES	One course from list on RHSA Plan of Study
SOCIAL SCIENCE	POLS 1602 – Intro to American Politics
	One course from list on RHSA Plan of Study

ENGLISH PLACEMENT INFORMATION

Ratcliffe Hicks students are required to pass ENGL 1004, ENGL 1010, or ENGL 1011 as part of their General Education Requirements.

Students may fulfill their English requirement during their first or second semester. It is best to spread out 1000-level courses over four semesters.

VERBAL SAT SCORE/ PREVIOUS ENGLISH CREDIT	ENGLISH REQUIREMENT(S)
430 or below	ENGL 1004 is required before taking ENGL 1010 or 1011
440 or above	Students can choose from ENGL 1004, 1010 or 1011
Students who scored 4 or 5 on AP English Placement Exam	Receive credit for ENGL 1010
Students who successfully completed UConn High School ECE English courses	Receive the same credit as that given by UConn for the course

ENGLISH PLACEMENT INFORMATION

COURSE DESCRIPTIONS:

ENGL 1004: *Basic Writing*. 4 credits. Class size is limited to 15 students. The course is designed to help students develop the reading and writing skills essential to university work. Students placed in English 1004 must pass the course before electing one of the required Freshman English Seminars (either English 1010 or 1011).

ENGL 1010: *Seminar in Academic Writing*. 4 credits. Class size is approximately 20 students. Instruction in academic writing through *interdisciplinary* reading. Assignments emphasize interpretation, argumentation, and reflection. Revision of formal assignments and instruction on grammar, mechanics and style. Students read from a wide range of material including history, philosophy, educational theory, anthropology, and other subjects.

ENGL 1011: *Seminar in Writing through Literature*. 4 credits. Class size is approximately 20 students. Instruction in academic writing through *literary* reading. Assignments emphasize interpretation, argumentation, and reflection. Revision of formal assignments and instruction on grammar, mechanics and style. Students read literature, including plays, poems, and novels.

The Writing (W) Center, with a main location in the CUE Building and other satellite locations across campus, provides one-on-one assistance to help students become better writers. Visit <http://www.writingcenter.uconn.edu/> for more information.

MATH PLACEMENT INFORMATION

Mathematics Requirement:

- Ratcliffe Hicks students are required to pass one mathematics course as part of their General Education Requirements. Students typically take either MATH 1011Q (*Introductory College Algebra and Mathematics Modeling*), 1020Q (*Problem Solving*), or 1030Q (*Elementary Discrete Mathematics*).
- Students may fulfill their Mathematics requirement during their first or second semester. It is best to spread out 1000-level courses over four semesters.

MATH PLACEMENT INFORMATION

COURSE DESCRIPTIONS:

- **MATH 1011Q: Introductory College Algebra and Mathematical Modeling.** Three credits. Strongly recommended as preparation for Q courses for students whose high school algebra needs reinforcement. The course emphasizes two components necessary for success in 1000-level courses which employ mathematics. The first component consists of basic algebraic notions and their manipulations. The second component consists of the practice of solving multi-step problems from other disciplines, called mathematical modeling. The topics include: lines, systems of equations, polynomials, rational expressions, exponential and logarithmic functions. Students will engage in group projects in mathematical modeling.
- **MATH 1020Q: Problem Solving.** Three credits. An introduction to the techniques used by mathematicians to solve problems. Skills such as Externalization (pictures and charts), Visualization (associated mental images), Simplification, Trial and Error, and Lateral Thinking learned through the study of mathematical problems. Problems drawn from combinatorics, probability, optimization, cryptology, graph theory, and fractals. Students will be encouraged to work cooperatively and to think independently.
- **MATH 1030Q: Elementary Discrete Mathematics.** Three credits. Topics chosen from discrete mathematics. May include counting and probability, sequences, graph theory, deductive reasoning, the axiomatic method and finite geometries, number systems, voting methods, apportionment methods, mathematics of finance, number theory.

MATH PLACEMENT INFORMATION

Mathematics Course Placement:

- Students should discuss with their advisor how best to satisfy the Q course requirement based on their background, prior course preparation/SAT scores, major requirements, and career aspirations.
- Students whose high school algebra needs reinforcement may be encouraged to complete MATH 1011Q: *Introductory College Algebra and Mathematical Modeling*.
- The Quantitative Learning (Q) Center, located in the Library, provides direct assistance to students via peer tutoring, review sessions, and the creation of innovative learning tools. For more information, visit: www.qcenter.uconn.edu.



QUESTIONS



Please Contact:
Office of Academic Programs
Telephone: (860) 486-2919
E-mail: acadprog@uconn.edu