

2012 4-H RECOGNITION FORMS & OPPORTUNITIES

The Connecticut State 4-H Recognition Form is used to select 4-H'ers for State, Regional and National 4-H Events and other 4-H Opportunities. The Connecticut 4-H Recognition Form is for 4-H'ers age 14 or older. 4-H'ers filling out the State Recognition Form may not need to fill out a county 4-H recognition form. Please call your local 4-H Office for county 4-H recognition form details. Please note that you must submit an updated form for each of the award trip deadline dates (January and June). A form submitted for consideration in January will not automatically be considered for the June award selection process. You must submit a new form even if there are no updates to it.

Due Dates to State 4-H Office (earlier due date to county office)

January 3, 2012 - National 4-H Conference (Due to County Office December, 2011) (check with county office for exact dates)

June 1, 2012 - National 4-H Congress, National 4-H Dairy Conference,
(Due to County Office May, 2012) (check with county office for exact dates)

Please detach the below form and return it with your state or county recognition from.

Name: _____ Phone: _____ Age: _____

Complete Address: _____

Club Affiliation: _____ E-Mail: _____

2012 State Recognition Form Opportunities (Please check activity you want to be considered for)

- National 4-H Conference, Washington DC (March 24-29, 2012) <http://www.4-h.org/4-h-conference/>
Must be 15-18 years old on January 1 of the current conference year to participate
- National 4-H Dairy Conference, Madison, Wisconsin (Sept. 30 – Oct. 3, 2012)
<http://4h.uwex.edu/events/dairyconf/index.cfm> Must be in grades 10-12 during the program to participate. Maximum age is 18 on Jan. 1 of the current conference year.
- National 4-H Congress, Atlanta, Georgia (November 23-27, 2012) <http://www.national4-hcongress.com/>
Must be 14-18 years old on January 1 of the current conference year to participate

County Project Awards (Please check program you want to be considered for)

- | | | | |
|--------------------------------------|---|---|---|
| Plants & Animals | Communication Arts | Activities | Consumer & Family Science |
| <input type="checkbox"/> Agriculture | <input type="checkbox"/> Public Speaking | <input type="checkbox"/> Community Service | <input type="checkbox"/> Child Care & Development |
| <input type="checkbox"/> Aquaculture | <input type="checkbox"/> Reporting Media | <input type="checkbox"/> Demonstration | <input type="checkbox"/> Clothing & Textiles |
| <input type="checkbox"/> Beef | <input type="checkbox"/> Performing Arts | <input type="checkbox"/> Fashion Review | <input type="checkbox"/> Consumer Education |
| <input type="checkbox"/> Poultry | <input type="checkbox"/> Visual Arts | <input type="checkbox"/> Judging | <input type="checkbox"/> Home Environment |
| <input type="checkbox"/> Cats | <input type="checkbox"/> Photography | | <input type="checkbox"/> Family Life |
| <input type="checkbox"/> Dogs | & Video | Personal Development | |
| <input type="checkbox"/> Dairy | | <input type="checkbox"/> Career Exploration | Healthy Lifestyles |
| <input type="checkbox"/> Goats | Science & Technology | <input type="checkbox"/> Hobbies | <input type="checkbox"/> Food & Nutrition |
| <input type="checkbox"/> Horse | <input type="checkbox"/> Entomology & Bees | <input type="checkbox"/> Leadership | <input type="checkbox"/> Bicycle |
| <input type="checkbox"/> Pets | <input type="checkbox"/> Marine Science | <input type="checkbox"/> Achievement | |
| <input type="checkbox"/> Rabbits | <input type="checkbox"/> Plant Science | | Citizenship |
| <input type="checkbox"/> Sheep | <input type="checkbox"/> Veterinary Science | Environmental | <input type="checkbox"/> Citizenship |
| <input type="checkbox"/> Swine | <input type="checkbox"/> Aerospace | <input type="checkbox"/> Forestry | & Civic Education |
| <input type="checkbox"/> Gardening | <input type="checkbox"/> Computers | <input type="checkbox"/> Wildlife & Fisheries | |
| & Horticulture | <input type="checkbox"/> Electricity | <input type="checkbox"/> Outdoor Education | |
| | <input type="checkbox"/> Engines, Tractors | <input type="checkbox"/> Recreation | |
| | <input type="checkbox"/> Field Equipment | <input type="checkbox"/> Waste Management | |
| | <input type="checkbox"/> Wood Science | | |



CONNECTICUT 4-H RECOGNITION FORM



Name: _____

Address _____

Town _____ Zip Code _____

Phone (____) _____ Age _____ Birth date ____/____/____ Grade _____

Male _____ Female _____

Email Address _____

Years in 4-H _____

Affiliation – Name of Club or Individual Member

Major 4-H projects _____

Career or other future plans _____

STATEMENT BY 4-H MEMBER

I personally have prepared this report and certify that it accurately reflects my work:

Date _____ Signed: _____

(4-H Member Signature)

APPROVAL OF THIS REPORT

We have reviewed this report and believe it to be correct:

Date _____ Signed: _____

(Parent or Guardian)

Date _____ Signed: _____

(Local 4-H Leader)

Date _____ Signed: _____

(Extension Educator)

Please note that you must submit an updated form for each of the award trip deadline dates in January and June. A form submitted for consideration in January will not automatically be considered for the June award selection process.

Information reported should reflect the highlights of your 4-H involvement.

1. Leadership Activities – List and describe your leadership experiences in 4-H. Include elected, appointed or volunteer offices held (Fair Association, club officer, committee chair, etc.) and what your responsibilities were in those positions. What did you accomplish while in these positions? (i.e., helped to plan, organize, or conduct particular events or activities)

a. List Leadership Activities

Activity	Level of Participation*	Year(s)
-----------------	--------------------------------	----------------

b. Describe Leadership Activities (Write a brief paragraph about your accomplishments in those positions)

*Level of Participation – Did you participate, help plan, implement, etc.

2. Citizenship Activities – List your citizenship/community service experiences and team cooperative efforts. Include things that contribute to the welfare of your group members, other individuals, your community or things which have helped your club or group work more effectively.

a. List Citizenship Activities

Activity

Level of Participation

Year(s)

b. Describe Citizenship Activities - (Write a brief paragraph about your accomplishments in those positions.)

3. Public Presentations – Describe your public speaking activities in 4-H. Include presentations in club and community, participation in Public Speaking programs, speaking before groups, appearances on radio and TV, Master or Mistress of Ceremonies, doing a working booth, or other participation.

4. Other Activities – List other 4-H projects/activities. You can also include other community, church and school activities if applicable.

5. Please describe why you would like to be considered for participation in a state award trip or Citizenship Washington Focus Program, and what contributions you could make to 4-H based on your participation in such a program afterwards.

6. 4-H Story: Use additional pages to write your 4-H Story. Your story should be no more than five pages. Consider the following questions when writing your story:

- **How has 4-H impacted your life?**
- **How have you benefited from the setting and attainment of specific goals?**
- **What rewards have you experienced as a result of your leadership and citizenship experiences in 4-H?**
- **What problems have you discovered as a result of these experiences?**
- **What do you need to do or learn to improve your leadership abilities?**
- **How might the skills, knowledge and leadership abilities you gained through 4-H benefit you and others in the future?**

CONNECTICUT 4-H RECOGNITION RECOMMENDATION

Recommendation to be submitted by someone other than a relative.

The Connecticut 4-H Recognition Form is being submitted in order to consider _____ for 4-H state awards (trip to Citizenship Washington Focus, National 4-H Congress, National 4-H Conference, National Dairy Conference, etc.).

Please write a statement explaining why this 4-H member should be considered for the recognition requested. Include things like quality of work, attendance, motivation, what you have observed he or she has learned and leadership ability. Please be specific. State actual events where applicant exhibited behaviors that qualify him or her for this award.

Date_____

Signature:_____ (Relationship to Applicant)

Please return completed form to your local 4-H Educator

“An equal opportunity program provider and employer.” To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, Room 326-W, Whetten Building, Stop Code 9410, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call 202-720-5964.