



CONNECTICUT 4-H RECORD KEEPING



ALTERNATE PROJECT RECORD – NON ANIMAL PROJECTS

Available for 7 or 8 year olds or youth with special needs.
Use a different Record Sheet for each 4-H Project

Name _____ 4-H Program Year _____ Age _____

Project _____ Years enrolled in this project, including this year _____

PROJECT GOAL

In the beginning of the year

What would you like to learn about your project this year?

During the year, I will meet this goal by: (Check as many as you plan to do)

___ Attending 4-H meetings ___ Talking to “experts” ___ Attending workshops
___ Practicing ___ Researching the topic

At the end of the year

Did you reach your goal? Yes___ No___ Partially___

If you did not reach your goal or partially reached your goal, what happened?

DESCRIBE YOUR PROJECT In the boxes on the left write or have an adult write about your four favorite 4-H project activities that you participated in this year. In the right hand boxes draw or attach pictures to show the activities.

Project Activity Description	Project Activity Picture

HOW MUCH TIME DO YOU SPEND ON YOUR PROJECT? Record the amount of time you spend with your project during the year. Use a calendar to record time you spend on your project each day. Then record the monthly totals onto this chart.

								Total Time/ Per Month	Comments
Oct.									
Nov.									
Dec.									
Jan.									
Feb.									
Mar.									
Apr.									
May									
Jun.									
Jul.									
Aug.									
Sep.									
Total hours									

FINANCIAL INFORMATION

Did you spend any money in this project? If yes, list a few of your purchases and their cost. If nothing was purchased, write NA.

Item	Amount
Total	

Did you make any money in this project? If yes, complete the chart below. If no, write NA.

How I Earned Money	Amount
Total	

SUMMARY

I Spent This Amount of Money	I Earned This Amount of Money	The Difference Between What I Spent and What I Earned Is
\$	\$	\$

YEARLY REVIEW

What have you learned about your project this year?

What advice would you give a person doing this project?

Attach one or two selected photographs or news articles. (optional)

10/1/11

Equal opportunity employer and program provider