

University of Connecticut  
College of Agriculture & Natural Resources



**NEW STUDENT ORIENTATION**

# AREAS OF STUDY

College of Agriculture & Natural Resources (CANR)

4-year B.S. degree program

Ratcliffe Hicks School of Agriculture (RHSA)

2-year A.A.S. degree program

- Agriculture and Natural Resources
- Allied Health Sciences
- Animal Science
- Diagnostic Genetic Sciences
- Dietetics
- Environmental Science
- Horticulture/Ornamental Horticulture
- Landscape Architecture
- Medical Laboratory Sciences
- Natural Resources
- Nutritional Sciences
- Pathobiology
- Pre-Agricultural Education
- Pre-Dental
- Pre-Med
- Pre-Physical Therapy
- Pre-Physician's Assistant
- Pre-Veterinary Science
- Resource Economics
- Turfgrass and Soil Science/ Turfgrass Management

# CONTACT INFORMATION

## Academic Departments:

### **Agricultural & Resource Economics**

W.B. Young Building, Room 318

Telephone: (860) 486-2836

<http://are.uconn.edu>

### **Allied Health Sciences:**

Koons Hall, Room 327-A

Telephone: (860) 486-0015

[www.alliedhealth.uconn.edu](http://www.alliedhealth.uconn.edu)

### **Animal Science:**

G. White Building, Room 108

Telephone: (860) 486-2413

<http://animalscience.uconn.edu>

### **Environmental Science**

W.B. Young Building, Room 228

Telephone: (860) 486-0139

[www.enviroscience.uconn.edu](http://www.enviroscience.uconn.edu)

### **Natural Resources & the Environment**

W.B. Young Building, Room 308

Telephone: (860) 486-2840

[www.nre.uconn.edu](http://www.nre.uconn.edu)

### **Nutritional Sciences**

R.E. Jones Building, Room 214

Telephone: (860) 486-3633

[www.cag.uconn.edu/nutsci/nutsci/](http://www.cag.uconn.edu/nutsci/nutsci/)

### **Pathobiology & Veterinary Science**

Atwater Building, Room 103

Telephone: (860) 486-4000

[www.patho.uconn.edu](http://www.patho.uconn.edu)

### **Plant Science & Landscape Architecture:**

W.B. Young Building, Room 119

Telephone: (860) 486-2924

[www.plantscience.uconn.edu/](http://www.plantscience.uconn.edu/)

# CONTACT INFORMATION

## Office of Academic Programs

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[www.myagmr.uconn.edu](http://www.myagmr.uconn.edu)

Visit us on [Facebook!](#)

# ALWAYS CHECK YOUR UCONN EMAIL!!

- Huskymail is the main form of communication used by advisors, departments, and offices on campus.
- If you don't check your Huskymail often, you will miss out on important opportunities and information you need to know.
- Be sure to use your Huskymail to contact individuals and offices on campus (personal email addresses may be blocked as spam).



# STUDENT ORGANIZATIONS

- View a listing of CANR/RHSA student organizations at:

<http://www.myagnr.uconn.edu/organizations.php>

~ Joining a club related to your major is a great way to meet other students with similar interests.

~ For more information about a club, contact the appropriate department or Academic Programs.



To view all student organizations  
at UConn, go to

[www.getinvolved.uconn.edu](http://www.getinvolved.uconn.edu)

# SCHOLARSHIPS

- Incoming students are automatically considered for CANR/RHSA scholarships.
- Continuing students must apply in January each year to be considered for scholarships for the following academic year.
- Approx. \$550,000 divided among 425 individual scholarships was awarded for the 2010-2011 academic year!
- Each year in mid-March, scholarship recipients are honored at our Annual Scholarships and Awards Recognition Dinner.
- A list of CANR/RHSA scholarships can be found at:  
[www.myagrn.uconn.edu/scholarships.php](http://www.myagrn.uconn.edu/scholarships.php)



# CAREER NIGHT

- Annual event held in early November each year. Career Night 2011 will be held on Wednesday, November 9.
- Students can talk with employers and learn about career options in their field of study.
- Approximately 350 students and 80 employers attended Career Night 2010.
- Visit [www.myagmr.uconn.edu/careernight.php](http://www.myagmr.uconn.edu/careernight.php) for more info.



# FACULTY ADVISING

- All CANR and RHSA students are assigned to a departmental advisor.
- Students are matched to advisors based on their areas of interest.
- Students must meet with their advisor on a regular basis (generally once a semester) to discuss:
  1. Course selection
  2. Interests and career goals
  3. Opportunities, such as research, internships, study abroad
- Students need to obtain their advisor's signature on forms, including Add/Drop and Excess Credit.



# ACADEMIC CALENDAR

- Found at:

<http://www.registrar.uconn.edu/acadcal.html>

- Includes add/drop dates, Thanksgiving and Spring breaks, last week of classes, finals week, etc.
- Add dates to your calendar every semester.
- It is your responsibility to be familiar with the deadlines.
- Deadlines are inflexible!



# ADDING/DROPPING COURSES

TIME PERIOD	UNIVERSITY POLICY
<p><b><u>First Two Weeks of Semester</u></b></p>	<p>Students may add or drop courses using the Student Administration System. Students should contact their advisors regarding any changes made to their schedules.</p>
	<p>Courses dropped during the first two weeks of classes will not appear on the student's record.</p>
<p><b><u>Third Through Ninth Week of Semester</u></b></p>	<p>Adjustments to a student's schedule must be submitted to the Registrar's Office on an Add/Drop form with the appropriate signatures as listed below.</p>
	<p><b><u>Adding courses:</u></b> Instructor, advisor and department head signatures are required to add a course during the third and fourth weeks. After the fourth week, students must also seek permission of their academic dean (such permission is rarely granted).</p>
	<p><b><u>Dropping courses:</u></b> Advisor signature is required to drop one course between the third and ninth weeks of the semester. To drop more than one course during the third through the ninth week, simultaneously or cumulatively, requires the dean's signature as well as the advisor's.</p>
<p><b><u>After Ninth Week of Semester</u></b></p>	<p>When a student drops a course after the second week, the Registrar places the course on the student's record with a "W" (for withdrawal).</p> <p>No student is permitted to drop a course after the ninth week of classes. Only under extreme extenuating circumstances are exceptions considered (exceptions are rarely granted).</p>

# ADDING/DROPPING COURSES

## Important Tips & Other Information:

- Use “swap” option in Student Admin when adding/dropping before the end of the second week of the semester. Instructions on how to add, drop, and swap courses are accessible at:  
<http://www.peoplesofthelp.uconn.edu/index.html>
- Add/Drop Form is accessible at:  
[http://www.myagnr.uconn.edu/current\\_forms.php](http://www.myagnr.uconn.edu/current_forms.php)
- Always know what you are enrolled in!
- Official enrollment occurs through Student Admin. Being able to view a course in HuskyCT does not necessarily mean that you are enrolled.
- If you must drop a class, don't stop attending it until you have officially dropped it in Student Admin.

# ADDING/DROPPING COURSES

## Important Tips & Other Information:

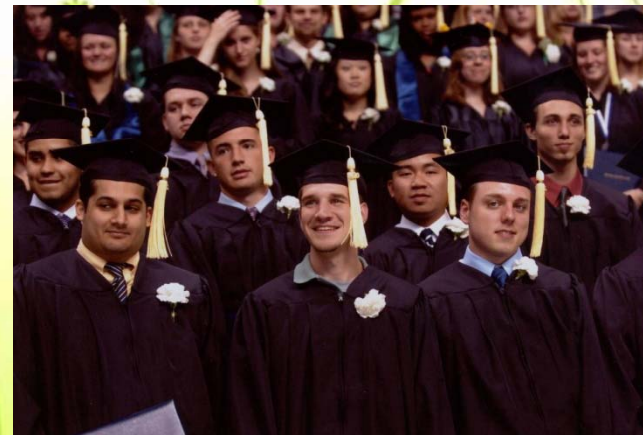
- You must enroll in Independent Studies and Internships following the same procedures and deadlines as all other classes (note – some departments may have additional requirements).
- In general, it is better to drop a class than to earn a D. It is always better to drop a class than to earn an F.
- To avoid having to drop a class:
  - Always attend class.
  - Read your course syllabi carefully and refer to them often.
  - Look ahead in the course so you know what to expect.
  - Don't miss assignments – pay attention to due dates and deadlines.
  - Communicate with your professors and advisor.



# GRADUATION REQUIREMENTS FOR CANR UNDERGRADUATES

Completion of at least 120 credits with a cumulative GPA of 2.0 or above (C average) and completion of:

- UConn's general education requirements  
(see Plan of Study, Part I)
- CANR major requirements  
(see Plan of Study, Part II)
- CANR 36 credit group  
(see Plan of Study, Part III)



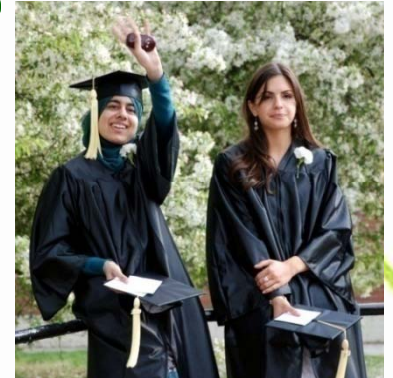
# GRADUATION REQUIREMENTS FOR CANR UNDERGRADUATES

Your Catalog Year determines your graduation requirements:

- As an incoming CANR student, your Catalog Year is the current catalog.
- You can change to a newer Catalog Year in the future but you can never change to an older Catalog Year.
- Access the Undergrad. Catalog at [www.catalog.uconn.edu](http://www.catalog.uconn.edu)



# GRADUATION REQUIREMENTS FOR CANR UNDERGRADUATES



## Information on Course Loads:

- A full-time course load = 12 or more credits
- Students need to average 15 credits per semester in order to earn 120 credits over 8 semesters (to graduate in 4 years)
- Students are allowed to take up to 17 credits without special permission
- Most UConn courses are 3-4 credits each
- Most students take an average of 4-5 courses per semester



# PLANS OF STUDY

- Plans of Study are accessible at:  
[http://www.myagnr.uconn.edu/current\\_forms\\_study.php](http://www.myagnr.uconn.edu/current_forms_study.php)
- Follow the Plan of Study for your Catalog Year and Major/Department.
- Use Plan of Study as a worksheet to confirm that you are completing your graduation requirements; bring it with you to all advising appointments.
- Obtain signatures and submit final Plan of Study to Registrar's Office during the semester prior to the semester you plan to graduate.



# ACADEMIC REQUIREMENTS REPORT

- Access from Student Admin  
<https://student.studentadmin.uconn.edu>
- Use this report with your Plan of Study to track your progress towards graduation.
- Clearly shows if individual requirements are satisfied or not satisfied.
- Automatically updates when you add or drop classes (note that the report assumes you will successfully complete all classes you are enrolled in).
- If you see errors, notify your departmental advisor.



# CANR GENERAL ED. REQUIREMENTS

CONTENT AREAS	
Courses in groups 1-3 <b><i>MUST</i></b> be from 6 different academic departments.	
CA 1	<b>Arts and Humanities:</b> 6 credits required. Not more than three credits from one department.
CA 2	<b>Social Science:</b> 6 credits required. Not more than three credits from one department.
CA 3	<b>Science and Technology:</b> Two courses. One <b>MUST</b> be a 4-credit laboratory course.
CA 4	<b>Diversity and Multiculturalism:</b> 6 credits required. One course must address issues of diversity or multiculturalism <i>outside</i> the United States (international). <b>** One course (3 credits) may also count toward CA 1, CA 2 or CA 3.</b>

# CANR GENERAL ED. REQUIREMENTS

COMPETENCIES	
<b>SECOND LANGUAGE</b>	3rd year level high school in a single foreign language <b>OR</b> Students must pass the second semester course in the first year sequence of college level study in a single language
<b>WRITING</b>	A) ENGL 1010 OR 1011 (ENGL 3800 can also satisfy this requirement). B) <u>Two</u> "W" courses, one of which must be a 2000-level or higher course in the major.
<b>QUANTITATIVE</b>	Two "Q" courses; One of the Q courses must be from Mathematics or Statistics. Q course placement is based on Math SAT Score, class rank, and advisor advice. Please note that advisors will advise students regarding Q course placement; however, students are responsible for ultimate Q course placement and registration.
<b>COMPUTER TECHNOLOGY</b>	See requirements for your major.
<b>INFORMATION LITERACY</b>	See requirements for your major.

# ENGLISH PLACEMENT INFORMATION

- Freshman English Requirement = ENGL 1010 or 1011
- Students taking ENGL 1004 should register for the course in their first semester at UConn.
- Students taking ENGL 1010 or 1011 may register for ENGL in *either* the Fall or Spring semester.
- Honors students may take ENGL 3800 to fulfill their Freshman English req.

VERBAL SAT SCORE/ PREVIOUS ENGLISH CREDIT	ENGLISH REQUIREMENT(S)
430 or below	ENGL 1004 is required before taking ENGL 1010 or 1011
440-540	ENGL 1004 is optional before taking ENGL 1010 or 1011
Over 540	ENGL 1010 or 1011 is required
Students who scored 4 or 5 on AP English Placement Exam	Receive credit for ENGL 1010
Students who successfully completed UConn High School ECE English courses	Receive the same credit as that given by UConn for the course

# ENGLISH PLACEMENT INFORMATION

## COURSE DESCRIPTIONS:

ENGL 1004: *Basic Writing*. 4 credits. Class size is limited to 15 students. The course is designed to help students develop the reading and writing skills essential to university work. Students placed in English 1004 must pass the course before electing one of the required Freshman English Seminars (either English 1010 or 1011).

ENGL 1010: *Seminar in Academic Writing*. 4 credits. Class size is approximately 20 students. Instruction in academic writing through *interdisciplinary* reading. Assignments emphasize interpretation, argumentation, and reflection. Revision of formal assignments and instruction on grammar, mechanics and style. Students read from a wide range of material including history, philosophy, educational theory, anthropology, and other subjects.

ENGL 1011: *Seminar in Writing through Literature*. 4 credits. Class size is approximately 20 students. Instruction in academic writing through *literary* reading. Assignments emphasize interpretation, argumentation, and reflection. Revision of formal assignments and instruction on grammar, mechanics and style. Students read literature, including plays, poems, and novels.

The Writing (W) Center, with a main location in the CUE Building and other satellite locations across campus, provides one-on-one assistance to help students become better writers. Visit <http://www.writingcenter.uconn.edu/> for more information.

# ENGLISH PLACEMENT INFORMATION

## Attention Transfer Students:

- Completion of the Freshman English requirement is indicated on your Academic Requirements Report.
- If your English transfer credit does not fulfill the Freshman English requirement, you may apply for a waiver from the Freshman English Department.
- See instructions at:

<http://freshmanenglish.uconn.edu/students/waivers.php>



# MATH AND Q COURSE PLACEMENT INFORMATION

## Calculus Readiness Survey

- Incoming students in the following majors in the College of Agriculture and Natural Resources (CANR) are required to take the Calculus Readiness Survey:
  - Allied Health Sciences, Animal Science, Diagnostic Genetic Sciences, Dietetics, Environmental Science, Medical Technology, Natural Resources, and Pathobiology
- While other CANR majors do not require their students to take the Calculus Readiness Survey, students who wish to take calculus in preparation for their career should also take the Calculus Readiness Survey.
- The Calculus Readiness Survey consists of 24 items and suggests placement for students in either MATH 1060Q, MATH 1125Q, or MATH 1131Q. Access it at: <http://placement.uconn.edu/calculus.html>.

# MATH AND Q COURSE PLACEMENT INFORMATION

Recommended calculus placement based Calculus Readiness Survey (CRS):

- CRS Score  $\leq 11$   
You should enroll in MATH 1060Q prior to attempting calculus.
- $12 \leq$  CRS Score  $\leq 15$   
You should enroll in MATH 1125Q.
- CRS Score  $\geq 16$   
You may enroll in MATH 1131Q  
(or a higher Mathematics course  
if recommended by your advisor.)



# MATH AND Q COURSE PLACEMENT INFORMATION

## Placement in Quantitative (Q) courses

- Students should discuss with their advisor how best to satisfy the Q course requirement based on their background, prior course preparation/SAT scores, major requirements, and career aspirations.
- Students whose high school algebra needs reinforcement may be encouraged to complete MATH 1011Q: *Introductory College Algebra and Mathematical Modeling*.
- The Quantitative Learning (Q) Center, located in the Library, provides direct assistance to students via peer tutoring, review sessions, and the creation of innovative learning tools. Visit [www.qcenter.uconn.edu](http://www.qcenter.uconn.edu) for more information.



# QUESTIONS



Please Contact:  
Office of Academic Programs  
Telephone: (860) 486-2919  
E-mail: [acadprog@uconn.edu](mailto:acadprog@uconn.edu)